	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting/Attendance	No School!	Daily Check-In on Seesaw/ Students comment as directed	Daily Check-In on Seesaw/ Students comment as directed	Daily Check-In on Seesaw/ Students comment as directed	
Spelling		Sort 31 introduction posted on Seesaw	Glow write this week's words	Write 3 "five star" sentences using this week's words	
Reading		Watch and read the Week 4 Day 16 stories: <u>Where</u> <u>the Wild Things</u> <u>Are and Where</u>	Read and listen to <u>Clark the Shark</u>	Watch and read the Week 4 Day 18 stories: <u>Little</u> <u>Red Riding Hood</u> and Forests	Find a cozy spot to read for 20 minutes.
		Land Meets Sea & watch model lesson on main idea/details			
Writing		"Weekend Write" about your spring break	Complete a story map	Complete a main idea/ detail chart	Check Ms. Meier's website for today's social-emotional learning/activity
Science		Watch the video, <u>Seashore</u> <u>Science</u> and complete "Invent a Sea Creature" activity (week 4, day 16)		Watch the video, <u>Forest Full of Life</u> and complete the Draw and Write Activity: My Forest (week 4, day 18)	
Math			Complete the lesson and fact practice		
Special	<u>P.E.</u>	<u>Quest</u>	<u>Library</u>	Art	<u>Music</u>